

Summery of LoLo’s Flying Journey and Hong Kong’s Primary School Curriculum Framework

Content	LoLo’s Flying Journey Main Game	Follow up Activity 1 Sustainable Development in Daily Life	Follow up Activity 2 Shrinking Habitats	Follow up Activity 3 Fish Catch	Follow up Activity 4 Nature Inspiration
Key Tasks					
Moral and civic education	<ul style="list-style-type: none"> Contribution of individuals in the sustainable development of the Society and the environment 				
Reading to learn	<ul style="list-style-type: none"> Read the SD issues on Scenario Cards and Information Sheets 	<ul style="list-style-type: none"> Read the SD issues on worksheet 	<ul style="list-style-type: none"> Read the SD issues on worksheet 	/	/
Project learning	<ul style="list-style-type: none"> Integrate with project learning related to environmental conservation, endangered species, balance of development and conservation 	<ul style="list-style-type: none"> Integrate with project learning related to environmental conservation and SD 	<ul style="list-style-type: none"> Integrate with project learning related to environmental conservation and SD 	<ul style="list-style-type: none"> Integrate with project learning related to SD and marine conservation 	<ul style="list-style-type: none"> Integrate with project learning related to visual arts
Learning Experience					
Physical & aesthetic development	<ul style="list-style-type: none"> Students divide into groups and run through different checkpoints in campus, urban parks or country parks 	/	/	<ul style="list-style-type: none"> Students divide into groups and carry out this activity at outdoor playground in the school campus 	<ul style="list-style-type: none"> Enhance students artistic observation skills on the lines, shapes and textures in nature Enhance students’ colouring skills
Career-related experiences	<ul style="list-style-type: none"> Students will understand and experiences the job duties of Environmentalists, Scientist and Educators 	/	/	/	<ul style="list-style-type: none"> Students can experience visual art installation in natural environment

Key Learning Areas					
Chinese Language Ed.	<ul style="list-style-type: none"> Learn vocabularies including names of fauna, flora and habitats 	<ul style="list-style-type: none"> Learn vocabularies related to social development and natural habitats 	<ul style="list-style-type: none"> Learn vocabularies related to social development and natural habitats 	/	<ul style="list-style-type: none"> Students will be asked to express their feeling and inspiration for the art products
English Language Ed.					
Personal, Social and Humanities Education	<ul style="list-style-type: none"> Relationship between humans and nature Importance of nature conservation Importance of SD living style 	<ul style="list-style-type: none"> Relationship between humans and nature Importance of balancing development and conservation 	<ul style="list-style-type: none"> Relationship between humans and nature Importance of balancing development and conservation 	<ul style="list-style-type: none"> Relationship between humans and nature The impacts of human activities on marine environment 	<ul style="list-style-type: none"> Relationship between humans and nature
Science Education	<ul style="list-style-type: none"> Get to know different natural habitats Relationship between human, wildlife and nature 	<ul style="list-style-type: none"> The impacts of human economic and social activities on nature 	<ul style="list-style-type: none"> The impacts of human economic and social activities on nature The ways to conserve environment 	<ul style="list-style-type: none"> Understand the impacts of human activities on marine habitats 	<ul style="list-style-type: none"> Get to know the structures and colour of different wildlife
Arts Education	<ul style="list-style-type: none"> Stimulate students' drawing senses of different wildlife and habitats through the artwork in game book. 	/	/	/	<ul style="list-style-type: none"> Enhance students' observation and colouring skills through artwork creation
Physical Education	<ul style="list-style-type: none"> Students divide into groups and run through different checkpoints in campus, urban parks or country parks 	/	<ul style="list-style-type: none"> Train up student body's balance and coordination 	<ul style="list-style-type: none"> Train up student body's balance and response 	<ul style="list-style-type: none"> Students collect data in campus, urban parks or country parks for making their artworks
General Studies	<ul style="list-style-type: none"> Raise students' concern on environment and SD Enhance students' understanding on the natural 	<ul style="list-style-type: none"> Raise students' concern on environment and SD Encourage students wisely use the resources on Earth 	<ul style="list-style-type: none"> Raise students' concern on environment and SD Enhance student's knowledge and understanding on global 	<ul style="list-style-type: none"> Raise students' concern on environment and SD Enhance students' knowledge on local and global fishing 	<ul style="list-style-type: none"> Students can learn more about different wildlife during visual art data collection

	environment and threats in local and Asia Pacific regions ■ Introduce different kinds of endangered wildlife	■ Promote SD living style	environmental issues	industries	
Generic Skills					
Communication	■ Students work as a group to answer questions during the game	■ Group discussion and presentation	■ Students work as a group to complete the activity	■ Students work as a group to complete the activity	■ Students communicate and cooperate with teammates to make the artwork
Critical Thinking	■ Encourage students to use different angles to analyze the environmental, economic and social aspects on one particular issue	■ Students analyze and discuss the environmental, economic and social issues on the worksheet	■ Students analyze and discuss the environmental, economic and social issues on the worksheet	■ Students understand and analyze different fishing method	/
Creativity	/	/	/	/	■ Students making use of creativity to make artwork
Collaboration	■ Students participate the game by dividing into groups and collaborating with each other	■ Students participate in discussion and idea inter-flow	■ Students work in groups to complete the tasks	■ Students work in groups to complete the tasks	■ Students work in groups to create and complete the artwork
Problem Solving	■ Students answer questions during the game ■ Explore the threats and difficulties to birds during migration	■ Categorize different SD issues in society	■ Identify the positive and negative impacts of human activities on natural environment	■ Identify the impacts of different fishing methods on marine resources	■ Create an simple artwork through in-depth observation on complicated wildlife body structure
Self-management	■ Follow the rules of the game ■ Adopt a SD living style	■ Discuss and draw conclusion with teammates within the time given	■ Follow the rules of the game ■ Adopt a SD living style	■ Follow the rules of the game ■ Adopt a SD living style	■ Complete data collection and creation of artwork the time given

		■ Adopt a SD living style			
Study Skills	■ Analyze the impacts of human activities on the environment, society and economy by using multiple perspectives.	■ Develop presentation skills through group presentation	■ Analyze the impacts of human activities on the environment, society and economy by using multiple perspectives. ■ Develop a SD living style	■ Develop logical thinking through analyzing the inter-relationship between human economic activities and marine resources	■ Train up students' creativity and observation skills
Values and Attitudes					
Respect for others	■ Respect teammates, teachers and facilitator during the game	■ Respect teammates, teachers and facilitator during the game	■ Respect teammates, teachers and facilitator during the game	■ Respect teammates, teachers and facilitator during the game ■ Respect marine life by not disturbing them and their habitats	■ Respect teammates, teachers and facilitator during the game
Responsibility	■ Participate and complete the group activity ■ To be a responsible citizen in helping to protect wetland and birds	■ Participate and complete the group activity	■ Participate and complete the group activity	■ Participate and complete the group activity ■ To be a responsible citizen in helping to protect the marine environment	■ Participate and complete the group activity ■ Take good care of all facilities in urban parks and country parks during visual art data collection
National identify	■ Understand the current conservation policy for wildlife and habitats in China	/	/	/	/